

# Year 1 at Hounslow Town Primary School

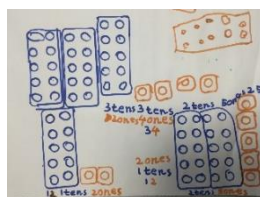
Year 1 at our school is considered a vitally important transition year between EYFS and the rest of the school. We believe that offering a more informal provision throughout this year allows our children to build on previous experiences and grow into confident, independent learners that are well equipped and ready for the more formal style of learning that follows.

Our Cornerstones topics provide an exciting and strong cross-curricular platform for learning. Within these topics, we have quality key texts, which provide context, allowing children to understand the purpose and make clear links between subjects. Due to the links made it enables our children to know more and remember more.

There are ten input opportunities throughout the week, six of these are given to Literacy and Maths the remaining four shared between all other subjects. Each day children engage in a range of adult led and independent tasks. These independent tasks support and allow the children to practise and refine skill and concepts taught. Whilst History, Geography, Science, Art and Design, DT and ICT are taught as subjects in their own right, they have a common thread and link to each other through the chosen text.



On entering any of our Year 1 classes, you will find children engaging in a variety of subject-based tasks that reinforce and support each other. Our continuous provision consist of daily Literacy and Maths activities as well as a range of creative tasks, role play and other subject based learning. Due to the nature of Maths and the White Rose planning that we follow this is not linked in the same way. However, our practice provides opportunity for consolidation of maths skills taught and allows children to demonstrate their depth of understanding when working independently.



This model of working ensures that all children have the opportunity to work with the teacher and TA in Literacy and Maths as well as other subjects. It allows for those who need

supporting in their learning to have that necessary support while ensuring challenge for those more able children. Marking of work is done alongside children enabling them to respond to their next steps when it is most meaningful and relevant.

The children have access to our 'Busy Learning Area', which provides them with the opportunity to explore and investigate through a range of first hand experiences. It ensures that children without any prior EYFS education as well as those with limited English and SEND have opportunity to engage with the curriculum in a relevant and purposeful way. This area also provides challenge to our more able children who engage in a range of practical problem solving tasks.

