

Role Play Area

In Year 1, we have a strong belief that our children must be given ample opportunities to learn through a variation of stimulating activities throughout their transition period. Children should be encouraged to take ownership of their own learning so they have an enriched and engaging experience. Our year 1 teachers are determined to provide children with this varied approach for learning by setting up a 'Role Play Area' in their classrooms. This is linked to the key concepts taught in Mathematics and theme of the Cornerstone topics (Enchanted Woodland, Memory Box, Moon Zoom and Big City Bright Lights). As children work through this scheme of work, the teacher transforms the 'Role Play Area' each time, relating it to the theme of the current topic. This ensures that learning always remains linked.



Reason for this Approach

Role Play Areas help children to explore their learning through play, enquiry, questioning, experiences and multi-sensory opportunities. It encourages children to lead their own learning using a more practical approach, which they are able to link with real-life experiences. It can also provide challenge and help to consolidate their learning. This a very stimulating and inclusive experience that all our learners can access, regardless of their learning needs. In our experience of year 1, we have witnessed that every child in this setting enjoys the opportunity to learn in this manner.