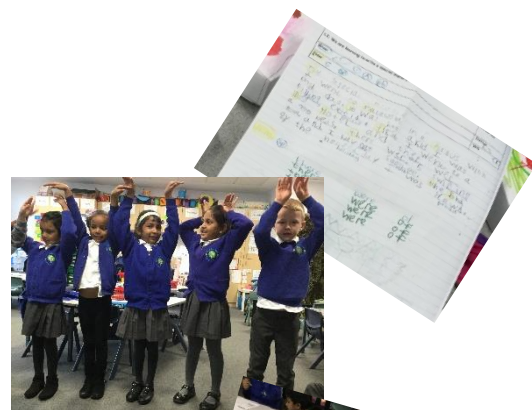


Writing

We believe that it is important to provide context and purpose for writing and we do this by having key texts. These key texts are in turn embraced by our Cornerstones topics, which are, Enchanted Woodland, Memory Box, Moon Zoom and Big City Bright Lights. The texts linked to Cornerstones facilitates a cross curricular approach to learning ensuring that children place importance on and take pride in their writing whatever the subject.

Pie Corbett's 'Talk for writing' is the structured approach that we follow to help develop our children as writers. This method of teaching writing provides clear scaffolds where ideas are developed over a few lessons. The children familiarise themselves with a text and then make changes. Through drama, exploration of new vocabulary and repetition the children grow in confidence resulting in independence in their writing. We have found that this particularly supports our children where English is not their first language. Focus weeks such as, Anti- bullying week, Black history week, world book day are also embraced and used as a stimulus for writing.



Children are provided with daily writing tasks, which they engage in independently practising and applying writing skills taught. In addition to the daily independent tasks every child works with an adult at least twice a week on Literacy based tasks. This allows them to be supported and guided where necessary and for those more able children extended and challenged. There are three writing based input sessions a week one of these being a SPAG focus.

Writing in the Busy Learning Area

Our Busy Learning Area supports children's writing through providing opportunities for children to develop and refine their fine motor skills. They can practise their letter formation in the sand and salt tray, manipulate paintbrushes, pencils and large felt pens; working on a much larger scale than the classroom will allow. Small world enhances their language development and enables them to retell as well as create new stories and scenarios, which can then be transferred to their writing. The provision and learning opportunities compliment and reinforce concepts taught in the classroom.

ICT and Writing

We make good use of ICT to support and extend key aspects of writing. Programmes like Education city, Espresso and BBC Super Movers are a constant way to promote understanding of sentence structure, punctuation, spelling and handwriting through games and videos.

Writing through

Each classroom has a role-play area where children can apply their writing skills to real life scenarios providing them with a purpose for writing.

