

YEAR 2 CURRICULUM MEETING

Tuesday 15th September 2026



ARRIVAL



School opens at 8.45 am. Please ensure your child arrives as closely to this time as possible (to enable them the opportunity to access the learning).

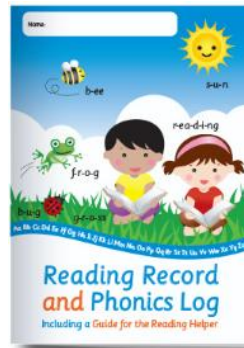


The register is closed at 9.00am and children are then marked late; **EVEN** more learning time is missed and could lead to a late slip from the office!



UNIFORM INFORMATION FOR PARENTS

At Hounslow Town, we encourage our children to dress smartly. Boys should wear grey trousers or shorts in the summer, a white shirt or polo shirt, a Hounslow Town blue sweatshirt, grey socks, and black shoes. Girls may wear a grey skirt, pinafore dress, or trousers, along with a white shirt or polo shirt, and a Hounslow Town cardigan or sweatshirt. For both boys and girls, plain black shoes are required. In colder months, if your child wears boots or wellingtons to school, please ensure they have black shoes to change into upon arrival. No jewellery or nail varnish is permitted. Books should remain in the book bag; please check daily for important letters. We appreciate your cooperation in helping our students present a professional appearance.



ATTENDANCE

It is vitally important that your child attends school regularly and punctually. Each and **every day** your child is absent school requires a call or email to the Attendance/Absence department. (0208 570 1747 / absence@hounslowtownprimary.co.uk)

If your child is absent for more than 3 consecutive days, we will request medical evidence. This could be in the form of a snapshot of an appointment text or a picture of any medication prescribed with their name and date on it.

School should be informed of any change to a child's arrival and collection arrangements. At the close of school or the end of an after- school activity all children must leave the premises.

Term Time Leave (for holidays tec.) is not authorised or acceptable and a referral will be made to the Local Authority which then may result in a Penalty Notice Fine being issued. This also may result in your child being taken off of the school role, and you would need to find another alternative school for your child to attend. Any long-term absence must be put into writing to the Headteacher. Long absences are detrimental to your child's progress at school.

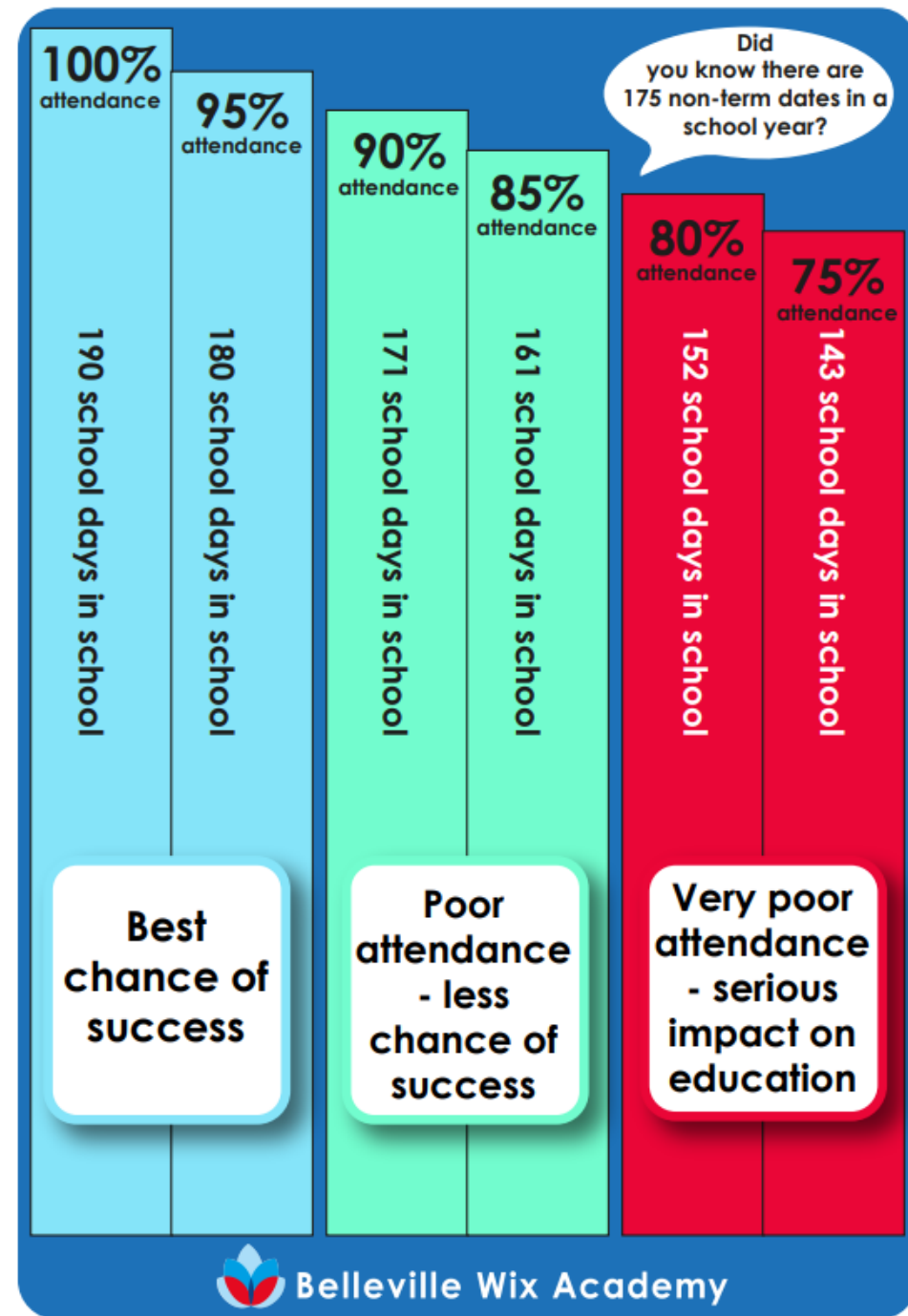
Appointments should be made out of school hours, but in cases where this is not possible please inform the school in advance and in writing with proof, so that it can be recorded as an authorised absence. For the safety of your children, they will not be allowed to leave school without a written note or evidence of the appointment, e.g. the appointment card.

It is very important that you notify the school if your child:

Has an infectious disease, e.g. measles or chickenpox

Is admitted to hospital

Is likely to be away for a lengthy period of time.



YEAR 2 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9:00	Registration	Registration	Registration	Registration	Registration
9:05-10:00	Maths	Maths	Maths	Reading assembly +changing books	Maths
				Phonics	
10:00 – 10:15	BREAK	BREAK	BREAK	BREAK	BREAK
10:15 – 11:15	English	Handwriting+ English	Handwriting+ English	Maths	Handwriting+ English
11.15 – 11.45	Phonics	Phonics	Phonics	Handwriting+ English	Spelling test
11.45 – 12.45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 – 1:00 10 minutes afternoon break when needed.	Mastering number	Mastering number	Year 2 PPA	Mastering number	Mastering number
1:00 – 1:15	Changing books	Foundation		Foundation lessons	PE
1:15 – 2.45	Foundation			PSHE	
2.45-3.10	KS1 assembly	Story time+ home time		Story time+ home time	Star of the week assembly

OVERVIEW OF FOUNDATION SUBJECTS IN YEAR 2

	Autumn 1	Wriggle and Crawl (Science)
	Autumn 2	Land Ahoy (Geography)
	Spring 1 & 2	Towers, Tunnels & Turrets (History+ Geography)
	Summer 1	Scented Garden (Science)
	Summer 2	Beachcombers (Science/ Geography)

In Year 2, pupils study various foundation subjects as outlined in the National Curriculum, including Art and Design, Computing, Design and Technology, Geography, History, Music, and Physical Education. Each term, we focus on one particular subject as the overall title of our topic, allowing for in-depth exploration and understanding.

For each topic, we will begin lessons with a ‘wow moment’, whether that is a trip, dress-up day, or parent invitations to join us for lessons, to engage and inspire the children. Please refer to your half-termly newsletter for more details, and parents can support their children by encouraging engagement with these subjects at home.

Year 2 Writing Expectations for Parents



In Year 2, pupils are expected to develop their writing skills in accordance with the National Curriculum. Children will focus on improving their ability to form and join letters correctly, developing a clear and consistent handwriting style. They will learn to write sentences that are grammatically correct and punctuated properly, using capital letters, full stops, and question marks as necessary.



Additionally, children will be encouraged to expand their vocabulary and use adjectives to enhance their writing. They will explore different genres, including narratives, instructions, and descriptions, allowing them to express their thoughts and ideas more creatively.



By the end of Year 2, students should be able to write simple stories and recount events in the correct sequence. It is important for parents to support their child's writing practice at home, fostering a love for writing and regularly encouraging them to share their work.

Year 2 Reading Practice and Expectations for Parents



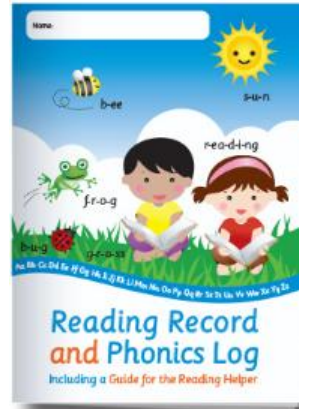
Children are expected to read every night, and parents or guardians are requested to sign and provide comments in their child's Reading Record. The class teacher will monitor these records daily to assess when your child is ready to move between book bands.



Please discuss with your child what they have read and ask them questions to promote comprehension. This collaboration helps develop their understanding of the text, as outlined in the National Curriculum, which aims for Year 2 students to "predict what might happen on the basis of what has been read so far" and "retrieve and record information from non-fiction."



Reading books will be changed on **Mondays and Thursdays**. They take home one banded book a week. For repeated loss or damage or deliberate damage- families may be charged. Additionally, the Bug Club platform includes questions for your child to answer online, and teachers will monitor their responses to track progress—more information on this will follow. Thank you for your support in nurturing your child's reading journey.



Expectations for Year 2 Mathematics



In Year 2, we will focus on enhancing the children's understanding of numbers, place value, and problem-solving skills. It is vital for students to develop a strong foundation in these areas. We encourage you to support your child at home by engaging in the following activities:

Practising the 2, 5, and 10 times tables to help them gain confidence in multiplication.

Counting forwards and backwards within 100 to improve their number sense.

Recognising different coins, which will aid in understanding money.

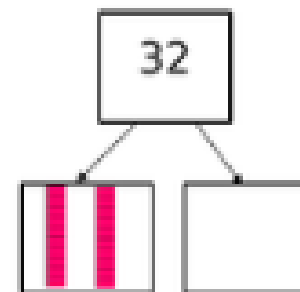
Memorising number facts to 20, facilitating quick mental calculations.

Reinforcing addition and subtraction skills to solidify their comprehension of basic operations.

Exploring partitioning numbers into tens and ones, which will enhance their understanding of place value.

By working together, we can ensure that your child develops a solid groundwork for future mathematical learning. Thank you for your support.

$$10 - 1 =$$



$$11 + 9 =$$

PHONICS

In Year 2, children continue to develop their phonics skills, which are essential for reading and writing. They will build on their knowledge of letter sounds and blends, learning to read and spell a wider range of words with greater confidence.

They will be taught Phonics 4 times a week at school. Some children will be attending additional phonics groups in the week. In the summer term we move onto spelling strategies. We use the bridge to spelling scheme of work on Little Wandle.

Please use the links below to practice the sounds at home.

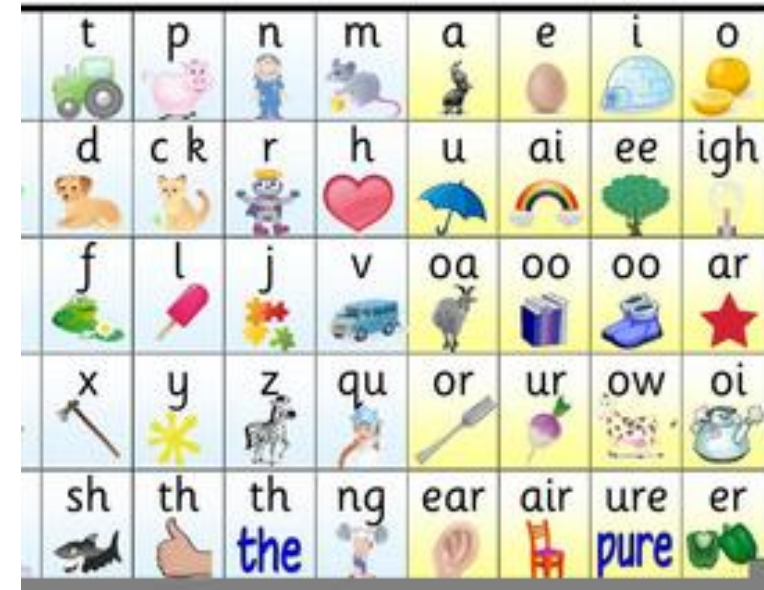
Phase 3:

<https://www.youtube.com/watch?v=aNcBWSBxSp0>

Phase 5:

<https://www.youtube.com/watch?v=NuxYRXghFDM>

<https://www.youtube.com/watch?v=0ICDdzlgsUQ>



My Spelling Book



YEAR 2 SPELLING INFORMATION

In Year 2, pupils are expected to consolidate their understanding of common spelling patterns and sight words. Spellings will be provided at the start of the half term, and children will practise these in their writing. Spelling test day is Friday; children need to bring in their spelling book on this day. Please support your child by practising at home and reminding them to bring in their spelling book on Fridays.

Year 2 spellings Autumn 1, 2025

Week 2 WB 9.10.25	Week 3 WB 15.9.25	Week 4 WB 22.9.25	Week 5 WB 29.9.25	Week 6 WB 6.10.25	Week 7 WB 13.10.25	Week 8 WB 20.10.25
The sound 'n' is spelt with 'kn' and 'kn' often 'gn' at the beginning of words.	The sound 'k' is spelt with 'ck' at the beginning of words.	The sound 'c' is spelt with 'ck' at the beginning of words.	The sound 't' is spelt with 'tt' and 't' at the end of words.	The sound 'l' is spelt with 'll' and 'l' at the end of words.	Common exception: The sound 'e' is spelt with 'ea' and 'y'.	For this week, revise all of the spellings from the term. Teachers will choose 10 random spellings to assess the children.
Great	Write	Place	Bridge	Gem	Door	
Grow	Written	Ice	Edge	Giant	Floor	
Crash	Wrote	Cell	Bridge	Magic	Again	
Scout	Wrong	City	Dodge	Gruff	Wild	
Gravel	Wise	Fancy	Fudge	Energy	Children	
Knock	Wrist	Pave	Age	Jacket	Climb	
Know	Wreck	Space	Huge	Jar	Parents	
Knee	Wrestle	Bicycle	Change	Jog	Most	
Knitting	Wriggle	Circle	Change	Join	Only	
Knife	When	Spicy	Mixage	Adjust	Both	
12.10.25	19.9.25	26.9.25	3.10.25	10.10.25	17.10.25	24.10.25

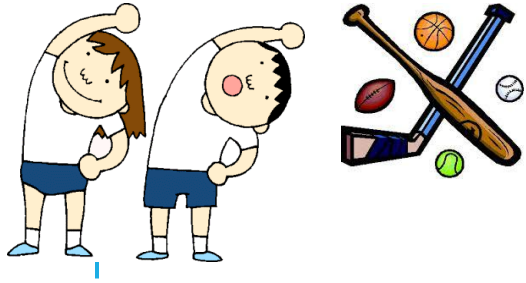




HANDWRITING EXPECTATIONS IN YEAR 2

In Year 2, students are expected to develop their handwriting skills, focusing on forming letters correctly and maintaining consistent size. We use the Nelson Handwriting scheme, and children are expected to start joining some of their letters. We practice handwriting 4 times a week.





P.E.

We have one outdoor session each week, so please ensure your child is dressed appropriately for the weather. On PE days, children may arrive in their PE kits for the day's activities.

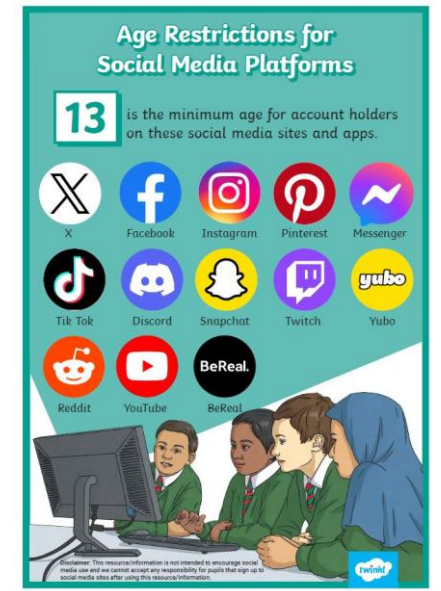
PE Days	
2 Mint	Mondays and Fridays
2 Green, 2 Clover, 2 Olive and 2 Lime	Wednesdays and Fridays

Label EVERYTHING!

Indoor	Outdoor
Black or blue shorts (cotton) 	Black or blue Jogging trousers 
White or blue T-shirt (plain) 	Black or Blue Sweatshirt (plain) 
Plimsolls 	Trainers (sports) and white or black socks 

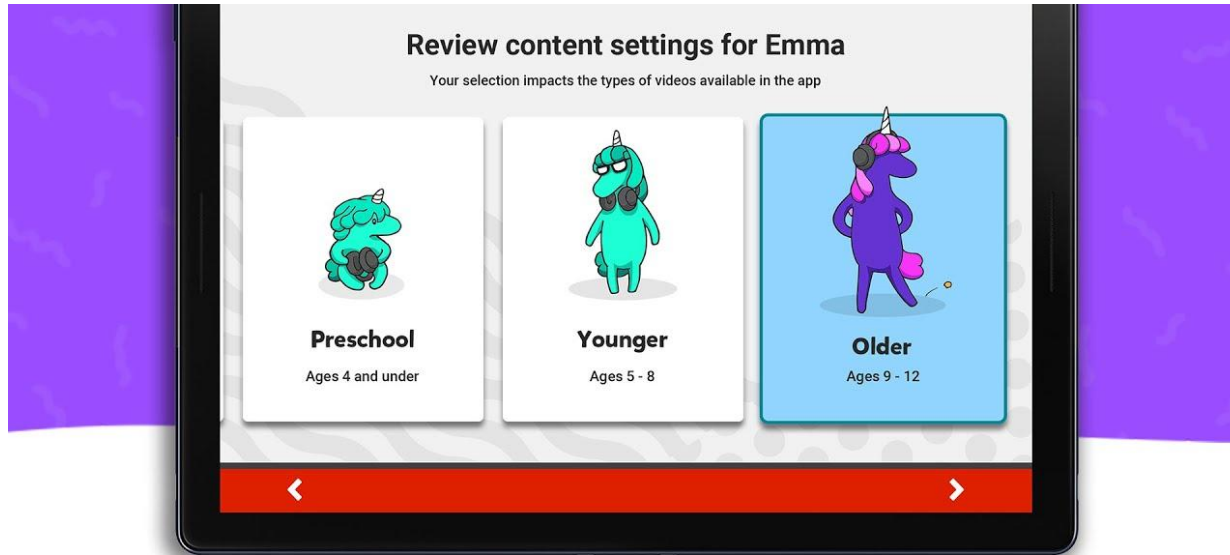
THE IMPORTANCE OF INTERNET SAFETY FOR YEAR 2 PARENTS

Internet safety is very important for Year 2 children, as they start using digital devices more. Parents should help their children learn simple rules, like not sharing personal information and being careful with strangers online. The national curriculum highlights that children need to understand how to use the internet safely. By talking with their children about what they do online, parents can teach them how to make safe choices. Encouraging good online behaviour helps protect children from risks and builds their confidence in using technology safely.

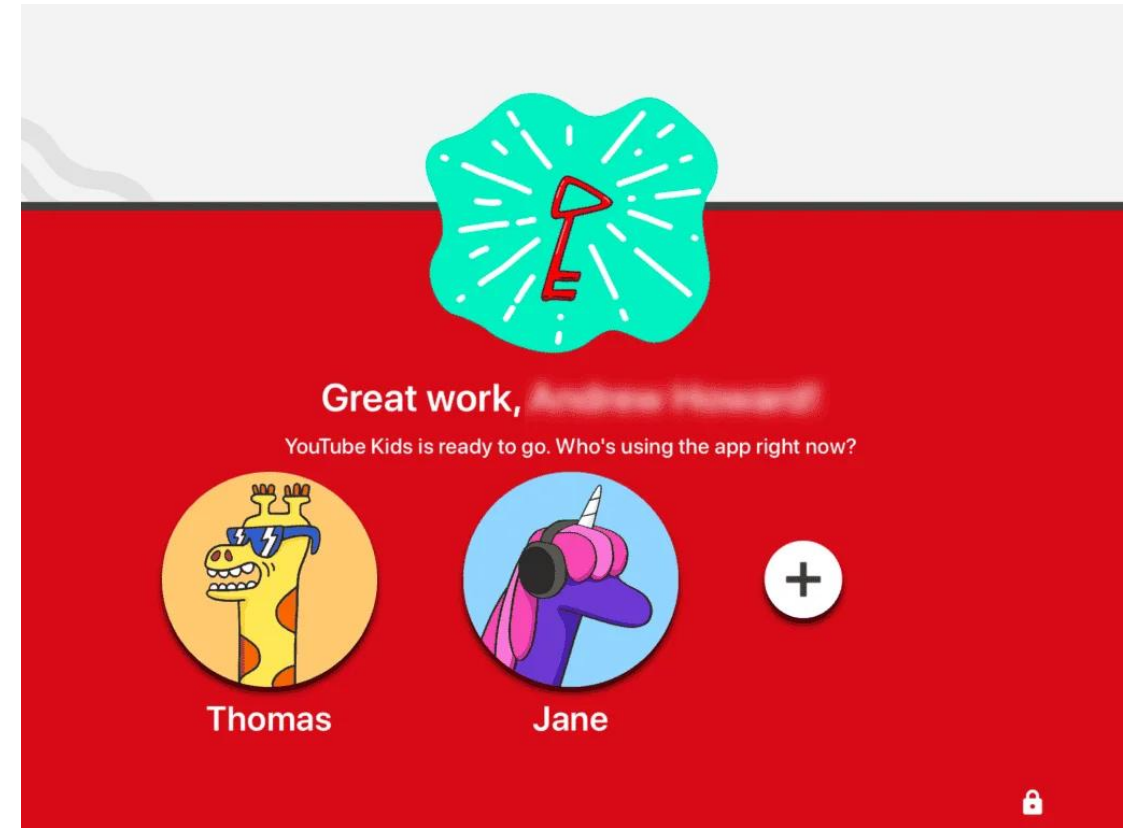


YouTube doesn't allow children under the age of 13 to create their own channels or accounts, and children between ages 13 and 17 are only allowed to open them with parental permission

YOUR CHILD SHOULD ONLY USE YOUTUBE KIDS.



Choose preferred experience





IMPORTANT MEDICAL INFORMATION FOR PARENTS- WELFARE

It is essential that the school is informed of any medical issues your child may have. Please ensure that you have completed a medical form and provided the school with any necessary medication that is still within its expiry date.

For safety reasons, children are not permitted to carry medication in their bags. All medication must be taken to the Welfare Room upon arrival at school. This policy helps us ensure the well-being of all students and allows us to provide appropriate care when needed. Thank you for your cooperation in this important matter.



BENEDICT'S LAW

As of July 2026, it is now mandatory in schools for more stringent procedures around allergens.

Up to 30% of severe reactions occur in children with no prior diagnosis.

For us as a school, this means:

- Additional training
- An updated policy
- Additional medication in schools
- Zero tolerance to nut-based foods

For you as families, this means:

- No nuts
- No sending in birthday treats (food)
- No sharing food at school
- Ensuring the right medication in school
- Encouraging children to wash hands with soap rather than sanitiser



BIRTHDAYS

As a nut-free school, we ask that children do not bring any foods containing nuts into school. This is to help keep all pupils safe, particularly those with severe allergies.

We also kindly ask that birthday treats, cakes, sweets, and other food gifts are not brought into school. If your child would like to celebrate their birthday, they are welcome to bring a small non-food gift for their classmates, such as stickers, pencils, or bookmarks.

Thank you for your support in keeping our school safe for everyone.

THIS SCHOOL IS NUT FREE





If you haven't signed up to ParentMail yet, please do urgently.



ParentPay is now our only way of accepting lunch/trip money. Please check your details are correct.

Make sure the office has your up to date email address and phone number.



IMPORTANT REMINDERS FOR PARENTS



- Please ensure your child is organised and ready for school each day.
- Make certain your child has had a nutritious breakfast every morning.
- Read with your child every day to enhance their literacy skills.
- Visit your local library regularly; it is a free resource.
- Support your child in practising their spellings at home.
- Remember that children should not bring jewellery, toys, or other non-essential items to school, as these can be distracting.
- Please be ready to greet your child at the end of the day. No use of mobiles at school.



THE IMPORTANCE OF SCHOOL TRIPS AND EVENTS

School trips and events are vital for children's development. They provide opportunities for experiential learning, allowing children to engage with the world outside the classroom. These experiences foster curiosity, enhance teamwork skills, and boost confidence as children interact with their peers in new environments.

Families play a crucial role in supporting these activities. By encouraging participation and contributing where possible, parents demonstrate the value of learning beyond our classrooms.

If you have any concerns regarding your child's involvement in trips or events do not hesitate to speak with their class teacher.



GET INVOLVED, MAKE A DIFFERENCE

We're inviting all parents and carers to be part of a group that helps support:

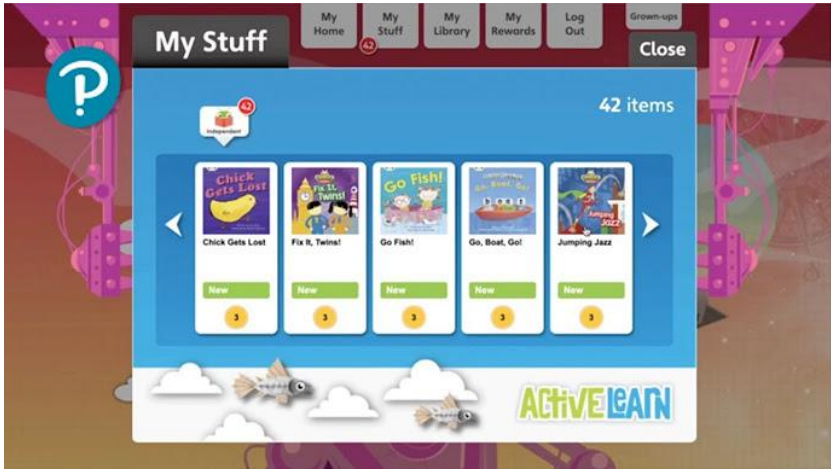
- 🎉 school events and activities
- 💰 fundraising for classrooms and wider school events
- 🧠 collaboration between parents, pupils and staff
- 🤝 building a stronger school community

If you are interested in joining the PSA, please contact the team on the following email address:

psa@hounslowtownprimary.co.uk



BUG CLUB



School code w967

Room 100%

Read to me

Back

2-3 of 25

Next

Clover

Last 1 week

[Allocate Book Bands](#)

Exp

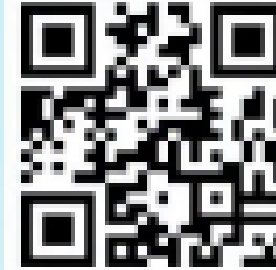
	Book band	Number of books completed	Number of quizzes completed	Green quizzes ?	Amber quizzes ?	Red quizzes ?
R	Green A	0	0	NA	NA	NA
	Green A	0	0	NA	NA	NA

Bug club and Mathletics



MATHLETICS

mathletics.com/signin

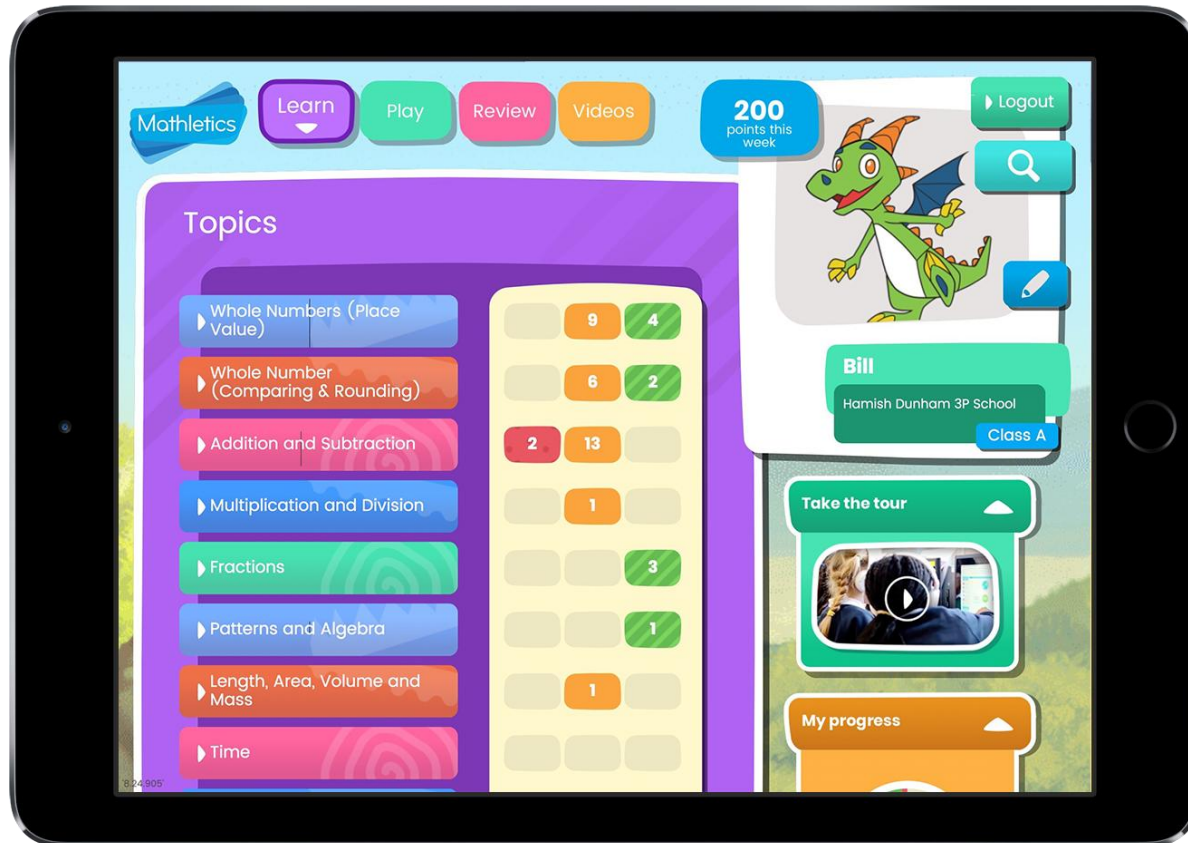


USERNAME
PASSWORD

JOE83344
joird

Joe B.
SR

Mathletics



COMMUNICATION

Contact information - It is vital that your contact details are accurate and up-to-date.

Parent Mail

Reading Record Book

Outside daily at pick-up

Two parents' evenings this year, with an optional extra in the summer term

Annual reports



If you have any queries or questions, please do not hesitate to contact us and we will be happy to help!

WWW.HOUNSLOWTOWNPRIMARY.CO.UK

Our school website has access to even more information- check it out!



THANK YOU FOR COMING!

Any questions?

Is there anything you would like us to go over again?