



Spring Term

Newsletter 17

16th Jan '26

..to inspire, to encourage , to learn, to achieve..

Dear Parent / Carer



School priorities

Every year, the school sets key priorities as a focus. This year, the following priorities have been set:

- To improve standards with writing
- To develop wider distributed leadership following the restructure
- To continue to address the projected school deficit
- To continue to adapt SEN provision according to needs

Families can assist with the school achieving some of our priorities – please work with your children to develop their writing skills. We have very good attendance from families at consultation meetings and I hope that you are clear on the areas to be developed with writing for your child and how to help them.

Similarly, a contributing factor to the strain on school finances is a shortfall on trip or workshop payments from families. We are a non-profit making organisation, so when we ask for contributions, funds are used to fully cover costs. When some families do not contribute it results in financial difficulties for the school. If your circumstances are difficult please speak with staff privately and we can ensure that you have applied for the pupil premium grant or arrange payment plans over time which can assist. Please try to make sure that you support the school by contributing when requested. Thank you.

OFSTED

It is 4 years since our last OFSTED inspection and therefore we could be due an inspection soon. I have previously informed families that there have been significant changes to how school inspections are conducted and reported. Schools are now being evaluated in 7 key areas:



- Safeguarding
- Inclusion
- curriculum and teaching
- achievement
- attendance and behaviour
- personal development and wellbeing
- EYFS
- leadership and governance)

There are now 5 gradings for each area being evaluated, and these gradings are presented in a 'report card'. The 5 gradings are:

- exceptional
- strong standard
- expected standard
- needs attention
- urgent improvement

Feedback from schools who have undergone an inspection under the new arrangements show that most schools fall within the 3 middle gradings (strong standard, expected standard, needs attention) for all areas. Obviously, I would hope that our provision was at least at the expected standard in all

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areas, but schools now have to meet every criteria to achieve a grading while previously it was a 'best fit' model and therefore it is more challenging.

Again, an area where families can assist is attendance. Currently we are slightly below national attendance figures, and this may affect our evaluation in this area. Please ensure that children are only absent due to illness and make personal arrangements (holidays / appointments) outside of term time or the school day. Thank you.

Year 3 Sewing Project Success!

A big thank you to all the parents who joined us to support our Year 3 sewing project. The children had a fantastic time learning new skills, including how to make a hem, sew a seam, and create beautiful appliqué designs. Your help and encouragement made the experience even more special, and we truly appreciate your time and effort in making this project a success!



Y6 explorer visit

This afternoon, Year 6 were treated to a visit by a real-life, modern-day explorer to tie in with their Arctic Explorers topic this term. Julian Thomas has trekked to the South Pole, rowed the Atlantic Ocean, and has run the Marathon des Sables amongst many other adventurous expeditions. He also spoke to the children about solo skydiving, diving with whale sharks and his dangerous, and almost deadly, encounters with nature along the way.



The real message of his talk was about personal growth, seizing opportunities and learning from mistakes, failures and successes. Our explorer encouraged the children to think about their own lives, allowing them to reframe challenges as opportunities. At the end, children asked a lot of questions, and some were even keen to get his autograph! After the talk, Julian commented on how he has been all across the country talking to school children, and by far, our children were the kindest, most well behaved, and asked such insightful questions.



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E-safety coffee morning

On Friday the 16th of January, we delivered our monthly coffee morning, with the theme being e-safety. The ICT team from our school were present to support and provide advice for those needed in the form of e-safety guides. Parents who attended welcomed the support given by staff members at the coffee morning and found the support on implementing parental controls on apps and devices that their children use helpful.



Starting nursery (repeated message)

If you have a child born between 1st Sept '22 and 31st Aug '23 you are able to apply for a nursery place for the next academic year. You will be able to collect an admission form from 6th January.



We do find that children who have attended nursery make the transition to Reception much better. They are used to the routines of school, have become familiar with the setting and staff, and have already started to develop basic skills within an educational setting and have got used to separating from you. If you would like any further information please approach Mrs Wood in Early Years, and Senior Leaders, or ask office staff for info.

Behaviour champions

Well done to the classes below who have had a great week!

Reception – Daffodil

Year 1 – Jade

Year 2 - Green

Year 3 – Crimson

Year 4 – Poppy

Year 5 – Indigo

Year 6 – Sky



Wraparound care bookings (repeated message)

To book a place for your child in Breakfast Club and Aftercare, please click on the link below to book a place. When booking for the first time, you will need to create a new account. Once your account is set up, you can conveniently book your Breakfast Club and Aftercare sessions.



<https://skillz4life-sports-coaching.classforkids.io/>

Good partnerships (repeated message)

To assist with good partnerships and make communication easier, we have the following email contacts for families to use. Please let staff know of things that are going well or alert them to any difficulty that you think we can help with. Please can I remind families they should not approach other parents / carers about any difficulties between children as this only results in making the matter worse. Please raise any worries with the school and we will liaise with others if necessary. If another parent / carer approaches you, please do not respond but ask them to contact the school.





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Contact emails are:

- For Nursery families: nurseryteacher@hounslowtownprimary.co.uk
- For Reception families: receptionteacher@hounslowtownprimary.co.uk
- For Y1 families: year1teacher@hounslowtownprimary.co.uk
- For Y2 families: year2teacher@hounslowtownprimary.co.uk
- For Y3 families: year3teacher@hounslowtownprimary.co.uk
- For Y4 families: year4teacher@hounslowtownprimary.co.uk
- For Y5 families: year5teacher@hounslowtownprimary.co.uk
- For Y6 families: year6teacher@hounslowtownprimary.co.uk
- For Rainbow families: rainbowteacher@hounslowtownprimary.co.uk
- For music: music@hounslowtownprimary.co.uk
- For any password enquiries please go to: passwords@hounslowtownprimary.co.uk

Miss Laura Khalil
Headteacher

Useful dates

Term dates 2025 – 2026	Curriculum events
<p>Spring Term 2026 INSET Day Mon 5th Jan 2026 First day of term Tues 6th Jan 2026 HALF TERM Mon 16th Feb - Fri 20th Feb Last day of term Fri 27th Mar (2pm finish)</p> <p>Summer Term 2026 First day of term Mon 13th Apr 2026 INSET Friday 22nd May 2026 HALF TERM Mon 25th May - Fri 29th May Last day of term Fri 17th July (2pm finish) INSET Mon 20th July 2026</p>	<p>PSA / Other I hope you know we would like parents / carers to come forward to participate on the PSA. If you think you would be willing to get involved please contact the committee on either of the emails below. Thank you!</p> <p>psa@hounslowtownprimary.co.uk</p> <p>hounslowtown.psa@outlook.com</p>