



Summer Term

Newsletter 28

24th April '26

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Dear Parent / Carer



British Values Day

The whole school (children as well as staff!) looked fantastic today dressed in red, white and blue to celebrate our annual British Values Day at Hounslow Town. The children have been engaged in fun activities related to Britain, including art, voting in elections, afternoon tea and picnics, and celebrating the place in which we all live whilst also exploring and celebrating how diverse we all are.

The main focus of the day was to explore the 5 British Values, which are: democracy, individual liberty, the rule of law, mutual respect and tolerance of those with different faiths and beliefs. It has been a lovely day all round! Thank you to Mrs McKeon for organising.

Power Professionals Panel

We are currently developing an exciting new initiative at Hounslow Town Primary School called the Power Professionals Panel — a careers event designed to inspire our pupils and broaden their understanding of the wide range of jobs available in the world of work.



We would love to invite members of our local business community to take part. Volunteers would be asked to deliver a short 10-minute session explaining:

- What your job role involves
- Key skills needed for your profession
- What a typical working day looks like
- Any interesting or fun facts about your career
-

Date: Friday 3rd July

Time: 8:15am – 1:00pm

Welcome Assembly: 10 minutes

If this is something you — or a colleague — might be willing to support, we would love to hear from you.

If you are interested or would like further information, please contact us at:

✉ year2teacher@hounslowtownprimary.co.uk

☎ Hounslow Town Primary School –020 8570 1747

Thank you for supporting and inspiring the next generation. We hope you will be able to join us and be part of this exciting opportunity.

Nursery trip to Inwood Park



As part of the Early Years curriculum, Nursery children went on a trip to Inwood Park. During the trip, the children took part in a nature walk, exploring their surroundings and collecting natural objects on their 'nature boards'. The children met the park keeper, Simon, who talked to them about his job and how we can help protect wildlife when visiting our local park. After the trip, children and parents enjoyed having a



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picnic together in the playground. We would like to take this opportunity to thank all our parents who volunteered to help on the trip – we could not have done it without you!

Y3 local visit



Year 3 enjoyed a wonderful local walk this week, giving them the opportunity to explore their local town in preparation for upcoming geography learning. The children looked at different types of buildings, local landmarks and aspects of the town's history. They also began thinking about routes and maps, which will support their future work on plotting journeys. As part of their walk, the children explored examples of local graffiti, helping them to prepare for their upcoming art topic. The children were exceptionally well behaved throughout and were fantastic ambassadors for our school. A big thank you to the parents and carers who generously gave their time to support the trip. The beautiful weather made the experience even more special.



Archery workshop

Last week, the children in 5 Marine were incredibly fortunate to take part in a Soft Archery workshop led by Coach Michal. They had the chance to learn how to safely and correctly handle a bow and arrow, building both confidence and new skills.

The session continued with a range of fun and engaging team games, giving the children an opportunity to practise their aim and develop accurate shooting techniques. It was a thoroughly enjoyable experience, and the children had an amazing time throughout.

Coach Michal will be continuing to deliver this exciting workshop to all our KS2 children over the course of the term.

Playleader training

30 children from year 5 undertook their play leader training and for the next 5 weeks they will be supporting younger children with a range of games and activities at lunch times. After they have completed their 5 weeks, every child will receive a personalised certificate. Good luck on this exciting adventure!



Supporting Primary-Age Children to Stay Safe from Knife Crime

Advice for parents and carers in Hounslow

Knife crime incidents in West London have understandably worried many families. Research and safeguarding bodies agree that primary-age children (5–11) benefit most from early, calm, honest conversations and strong relationships with trusted adults, rather than fear-based messages. [\[parents.ac...ren.org.uk\]](http://parents.ac...ren.org.uk), [\[nspcc.org.uk\]](http://nspcc.org.uk)



1. Talk early, calmly, and honestly

- Children in primary school often hear about knife crime through older siblings, social media, or playground talk. Parents don't need graphic details—simple, clear messages work best.



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- What to say:

“Knives are tools, not toys or protection.”

“Carrying a knife can seriously hurt the person holding it as well as others.”

“If something worries you, you can always come to me.”

- The NSPCC advises using age-appropriate language and letting your child ask questions, correcting myths without frightening them. [\[knifecrimes.org\]](http://knifecrimes.org), [\[nspcc.org.uk\]](http://nspcc.org.uk)

2. Emphasise safety, not fear

- Children are more likely to absorb messages about keeping themselves safe than messages about punishment.
- Key points children can understand:

Running away and getting help is always safer than confronting someone with a weapon.

Carrying a knife does not make someone safer; it increases risk.

Trusting adults (parents, teachers, police, school staff) are there to help.

- Childline highlights that children who carry knives are statistically more likely to be harmed themselves, even if they never intend to use one. [\[childline.org.uk\]](http://childline.org.uk)

3. Teach safe choices for tricky situations

- Role-play helps younger children practise responses calmly, which builds confidence.
- Try scenarios such as:

“What would you do if someone showed you a knife?”

“Who could you talk to if you felt scared on the way home?”

Good answers to reinforce:

Walk away and find an adult quickly

Stay with friends

Go into a shop, school, or safe building

Tell a trusted adult straight away

- These approaches are recommended by child-safety organisations and police safeguarding guidance. [\[knifecrimes.org\]](http://knifecrimes.org), [\[childline.org.uk\]](http://childline.org.uk)

4. Monitor online content gently

Even primary-age children can encounter violent videos or messages online. Studies show exposure to online violence can normalise harmful behaviour if not discussed. [\[safe4me.co.uk\]](http://safe4me.co.uk)

- Parents can:

Ask what children watch or play, without judgement

Use parental controls where appropriate

Talk about why online images aren't real life

Encourage children to tell you if they see something scary

- NSPCC guidance notes that open conversation is more effective than banning platforms outright. [\[nspcc.org.uk\]](http://nspcc.org.uk)

5. Build strong routines and supervision

Consistency at home helps children resist risky influences later on.

- Helpful strategies include:

Knowing who your child walks to and from school with

Setting clear routines about where children are allowed to play

Getting to know other parents in the community

Encouraging clubs, sports, and wraparound activities



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- Protective factors such as belonging and positive peer relationships reduce later vulnerability to weapons and gangs. parents.ac...ren.org.uk, safe4me.co.uk

6. Reinforce positive values

Primary school children respond well to discussions about kindness, fairness, and consequences.

- Simple values to reinforce:

Hurting others is never okay

Brave choices mean asking for help

Walking away is strength, not weakness

- Police and safeguarding services stress that most children do not carry knives, and it's important not to normalise the idea that "everyone does". knifecrimes.org, childline.org.uk

7. Work with the school and community

- Schools in London work closely with safeguarding partners to teach safety and manage risks. Parents can:

Attend school safety meetings or workshops

Raise concerns early with teachers or pastoral staff

Encourage children to trust school adults

- Government and Metropolitan Police guidance highlights that **early intervention and school-family partnership** are key to prevention. assets.pub...ice.gov.uk, fightingkn...ime.london

8. Know where to get help

If a parent is worried about a child's safety or behaviour:

- **NSPCC Helpline:** 0808 800 5000
- **Childline (for children):** 0800 1111
- Talk to the school safeguarding lead or GP

Support is confidential and focused on keeping children safe, not getting them into trouble. childline.org.uk, nspcc.org.uk

Rubbish and parking locally

I was quite embarrassed recently to receive a message from a local resident telling me that families with children at our school have been leaving black bags with rubbish outside local properties i.e. fly tipping. This is totally unacceptable, a very poor message for children and creates poor relationships with our school neighbours. I have told the resident that I will mention in the newsletter and encouraged them to contact community police.



I have, from time to time, also had local residents frustrated at inconsiderate parking from families dropping children at school where driveways are blocked preventing local residents from leaving their own property.

Please do the right thing and be considerate of others, especially within our local community. It isn't always easy living near to a school due to the congestion at drop off and collection, but also littering. Thank you.



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Missing bike

A blue bike went missing from our shelter at the start of term. I had hoped that it would turn up after a few days, but it hasn't. If your child has returned with a bike which doesn't belong to them, they must return it.

You will know the upset this would cause for your child if their bike went missing, so please help to ensure this bike is returned. We have some CCTV of the school site and will provide this to local police if required.



Behaviour champions

Well done to the classes below who have had a great week:

Winners this week:

Reception – Daffodil

Year 1 – Apple

Year 2 - Lime

Year 3 – Crimson

Year 4 – Coral

Year 5 – Marine

Year 6 – Blue



Keep it up!

Before & After School Clubs – Summer Term 2026

Bookings for our Summer Term clubs are still open! You can secure your child's place via ParentPay.



Wraparound care bookings (repeated message)

To book a place for your child in Breakfast Club and Aftercare, please click on the link below to book a place. When booking for the first time, you will need to create a new account. Once your account is set up, you can conveniently book your Breakfast Club and Aftercare sessions.

<https://skillz4life-sports-coaching.classforkids.io/>

Good partnerships (repeated message)

To assist with good partnerships and make communication easier, we have the following email contacts for families to use. Please let staff know of things that are going well or alert them to any difficulty that you think we can help with. Please can I remind families they should not approach other parents / carers about any difficulties between children as this only results in making the matter worse. Please raise any worries with the school and we will liaise with others if necessary. If another parent / carer approaches you, please do not respond but ask them to contact the school.



Contact emails are:

For Nursery families: nurseryteacher@hounslowtownprimary.co.uk

For Reception families: receptionteacher@hounslowtownprimary.co.uk



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- For Y1 families: year1teacher@hounslowtownprimary.co.uk
- For Y2 families: year2teacher@hounslowtownprimary.co.uk
- For Y3 families: year3teacher@hounslowtownprimary.co.uk
- For Y4 families: year4teacher@hounslowtownprimary.co.uk
- For Y5 families: year5teacher@hounslowtownprimary.co.uk
- For Y6 families: year6teacher@hounslowtownprimary.co.uk
- For Rainbow families: rainbowteacher@hounslowtownprimary.co.uk
- For music: music@hounslowtownprimary.co.uk
- For any password enquiries please go to: passwords@hounslowtownprimary.co.uk

Miss Laura Khalil
Headteacher

Useful dates

Term dates 2025 – 2026	Curriculum events
<p>Summer Term 2026</p> <p>First day of term Mon 13th Apr 2026</p> <p>INSET Friday 22nd May 2026</p> <p>HALF TERM Mon 25th May - Fri 29th May</p> <p>Last day of term Fri 17th July (2pm finish)</p> <p>INSET Mon 20th July 2026</p>	<p>PSA / Other</p> <p>I hope you know we would like parents / carers to come forward to participate on the PSA. If you think you would be willing to get involved please contact the committee on either of the emails below. Thank you!</p> <p>psa@hounslowtownprimary.co.uk</p> <p>hounslowtown.psa@outlook.com</p>